

Employee Performance Excellence Workshop

Participant Guide

"Leaders become great not because of their power but, because of their ability to empower others."

- John Maxwell

Table of Contents

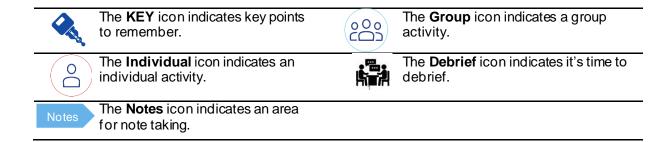
How to use the participant guide	4
Course overview	5
Objectives	5
Guiding Questions	5
Employee Performance Excellence	8
Leader bingo icebreaker	g
Objectives	10
Leadership characteristics – Module 1	15
Objective	15
Barry Posner's leadership characteristics	
Great leaders activity	
Organizational culture	
Culture activity	

How to use the participant guide

The participant guide is designed to guide you through this course and serve as a future point of reference.

Icons

Throughout this guide, you will find icons that help to identify various types of information.



Course overview

This workshop connects you with other U.S. Bank leaders. We will be sharing best practices that can be implemented on the job to further your development as a leader.

Objectives

At the end of this workshop, you should be able to:

- Identify effective leadership traits and qualities
- Recognize the purpose and value of goals and KPIs
- Identify the role that coaching plays in effective leadership
- Manage your daily priorities
- Manage your time by implementing a framework to achieve goals
- Recognize the importance of planning and preparation in successful meetings

Guiding Questions

- 1. How can I become more comfortable networking with my U.S. Bank manager peers?
- 2. What actions do I need to take to become an effective leader?
- 3. What goals will I create to start implementing new concepts I've learned?

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Introduction

Employee Perform	nance Excellence		
Leadership is a	that every profess	ional should possess to be	successful
in today's work envir	onment. Developing your	g	oes beyond
traditional assessme	nts of your qualities and application of	those results. New leader	rship
concepts build on the	ose insights and help you	your	;
develop the	you possess toward lea	dership and consequently	become
more	and		
			NOTES
			
			

Leader bingo icebreaker



В	ı	N	G	0
Has learned a new sport within the last year	Has the same first initial as you	Born in another country	Owns a dog or cat	Has met a famous celebrity
Does NOT have a Facebook profile	Has at least one mentor	Had a fantastic leader in their life	Managed a team the same amount of time as you have. (Example: 2 months, 10 years, etc.)	Plays an instrument
Took college courses or has a degree	Wants to be a better leader	FREE SPACE!	Supervises and/or manages more than six people	Is an only child
Has been to Hawaii	Was recently promoted to a management position	Has read more than three books in the last year	Speaks another language fluently	Has traveled to another continent
Has the same birthday month as you	Drives a red, black, or green car	Doesn't eat tomatoes	Has lived near the ocean	Has a fear of public speaking

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Leadership Characteristics

Module 1

"Being a leader is not about you. It's about the people that are on your team and how you can help them be successful."

- Susan Vobejda

Leadership characteristics – Module 1 Objective At the end of this section, you should be able to: Identify effective leadership traits and qualities NOTES

About	leaders
•	Why do people become leaders?
•	Why did you become a leader?
	Were you given the tools and development to be successful?
•	Great leaders aren't born, they are developed. Great leaders possess certain traits and characteristics.
•	Do you ever stop to think about what your role is as a leader?

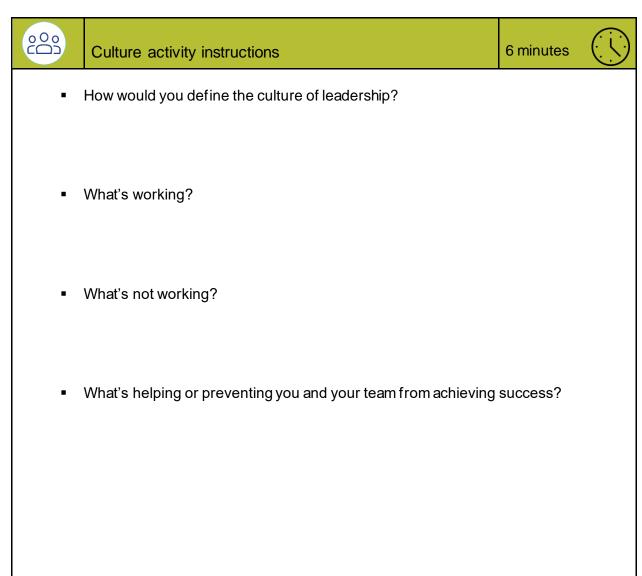
Barry F	Posner's leadership characteristics		
1.	Credible		
2.	Competent		
3.	Honest		
4.	Forward thinking		
5. I	nspirational		
	Key Points		NOTES
•	Credible Competent Honest Forward thinking Inspirational		

Great leaders activity

ಂದಿ	Great leaders a	ctivity	6 minutes	
	Leader Name	Behavior	Characteristics	

Organi	zational culture	
• 1	Model behaviors	
-		_
•	Establish goals	
		_
•	Provide coaching	
		_
•	Reinforce purpose	
		_
		NOTES
	Key Points	 _
•	Model behaviors	 _
•	Establish goals	 _
	Provide coaching Reinforce purpose	_
		_

Culture activity



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